



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Govt Degree College Kupwara

- Name of the Head of the institution Prof Dr Mohammad Farooq Rather
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. +911955252155
- Mobile No: 9419039720
- Registered e-mail kcollege786@gmail.com
- Alternate e-mail principal@gdckupwara.edu.in
- Address Bohipora Kupwara
- City/Town Kupwara
- State/UT Jammu and Kashmir
- Pin Code 193222

2.Institutional status

- Affiliated / Constitution Colleges Affiliated
- Type of Institution Co-education
- Location Rural
- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **University of Kashmir**
- Name of the IQAC Coordinator **Dr Abdul Rashid Sheikh**
- Phone No. **+911955252155**
- Alternate phone No. **0911955252155**
- Mobile **9419069496**
- IQAC e-mail address **iqac@gdckupwara.edu.in**
- Alternate e-mail address **irfan@gdckupwara.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.gdckupwara.edu.in/IO/AQAR2020.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gdckupwara.edu.in/IO/ac21.jpg>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.8	2004	16/09/2004	16/09/2009

6.Date of Establishment of IQAC **02/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Infrastructure	CAPEX	JK UT	2012	1490156

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Visit of Honourable Union Minister for state for minority affairs Mr. John Birla and interaction with the students on 14-09-2021

One Day Workshop on Prime Minister's Special Scholarship Scheme (PMSSS) on 29-09-2021

Pre-admission Counselling Program

Series of Activities under "AZADI KA AMRUT MAHOTSAV"

Student satisfaction Survey awareness programmes 09-10-2021 and 06-10-2021.

Participated in Swachhta Action Plan

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Visit of Honourable Union Minister for state for minority affairs Mr. John Birla and interaction with the students	Organized on 14-09-2021
One Day Workshop on Prime Minister's Special Scholarship Scheme (PMSSS)	Organised on 29-09-2021
Pre-admission Counselling Program	Series of events organized during the session 2021-22.
Student satisfaction Survey awareness programmes	Organised on 09-10-2021 and 06-10-2021.
Participation in Swachhta Action Plan	Govt Degree College (Boys) Kupwara Jammu & Kashmir is now Recognized as Swachhta Action Plan Institution. The Institution has successfully formed the Swachhta Action Plan Committee and constituted the working groups Post COVID-19 for Sanitation & Hygiene, Waste Management, Water Management, Energy Management and Greenery

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College advisory committee	04/03/2023

14. Whether institutional data submitted to AISHE

Part A

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• City/Town	Kupwara
• State/UT	Jammu and Kashmir
• Pin Code	193222
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• Location	Rural
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• Alternate e-mail address	irfan@gdckupwara.edu.in				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdckupwara.edu.in/IQ/ac21.jpg				
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<p>One Day Workshop on Prime Minister's Special Scholarship Scheme (PMSSS) on 29-09-2021</p>	
<p>Pre-admission Counselling Program</p>	
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College advisory committee	04/03/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	07/01/2023
15. Multidisciplinary / interdisciplinary	
In order to implement The National Education Policy 2020 in	

higher education in the Union Territory of Jammu and Kashmir, making it one of the first regions to adopt the reform. Higher education institutions have seen significant changes, with an emphasis on interdisciplinary and multidisciplinary approaches. To keep up with these changes, Govt Degree College Kupwara has blended various subjects with complementary streams to enhance education and research.

By incorporating these reforms, NEP-2020 will be implemented in a meaningful and outcome-based manner. The college has designed courses and combinations that take into account the interests and choices of students. To facilitate this, the college organized a well-organized career counseling event and awareness camps on campus. Starting from the next session, the practice of dividing students into compartments based on their academic streams will be discontinued. Instead, students will have the freedom to choose subjects from different disciplines, allowing for greater flexibility in their academic pursuits.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a new initiative that has been introduced as part of the National Education Policy 2020. The primary aim of this initiative is to create a standardized and transparent system for recognizing and transferring academic credits earned by students. It allows students to earn and accumulate credits for courses they have completed, which can be transferred to other institutions when they seek admission to other courses or programs.

To implement the Academic Bank of Credits in the college, the management has organized awareness programs for the students. These programs provide detailed information about the ABC, its significance, and how it can benefit students in their academic pursuits. Starting from the 2022 session, students will be required to create an ABC ID to access the system. This ID will enable them to accumulate credits earned from various courses, which can be transferred to other institutions when they wish to pursue higher studies or seek employment.

To ensure the smooth functioning of the Academic Bank of Credits system, a nodal officer has been designated within the college. This officer will act as the point of contact for students, faculty, and other stakeholders, and will facilitate the registration process for ABC IDs. The nodal officer will also oversee the maintenance of the system and ensure that it is in

compliance with the guidelines and regulations laid out by the authorities. Overall, the introduction of the Academic Bank of Credits is expected to create greater transparency and flexibility in the higher education system, benefiting both students and institutions alike.

17.Skill development:

Govt Degree College Kupwara is actively promoting skill-based education, as per the guidelines outlined in the National Education Policy 2020. The college has prioritized skill courses to enhance employability among its students. These skill courses will be selected based on the National Skills Qualifications Framework (NSQF) and will be taught both in the college as well as through partnerships with various industries, academic institutions, and privately-owned organizations.

Under the NSQF, students earn credits for the skills they learn through these courses, which are recognized nationally. To ensure the best learning experience for students, the college will collaborate with several skill partners who specialize in different areas. By partnering with such organizations, the college can provide its students with access to the latest industry-specific knowledge, best practices, and hands-on training.

This approach to skill-based education is expected to enhance the employability of students by equipping them with the skills required in the job market. Students will not only acquire knowledge but also practical skills and experience that will make them job-ready.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In line with the National Education Policy 2020, Govt Degree College Kupwara has taken significant steps towards integrating the Indian Knowledge system into its academic curriculum. To achieve this objective, the college will introduce courses such as Understanding India, Health and wellness, and Yoga education in the first two semesters of the UG Program.

By introducing such courses, the college aims to instill in its students a sense of pride and understanding of the Indian Knowledge system, and its diverse cultural heritage. Moreover, this initiative will help students gain a deeper appreciation of the country's rich history, art, and cultural traditions. The

college encourages students to participate in these courses through a well-established career counseling program. The counseling program helps students to make informed decisions about their future and choose courses that align with their interests, aptitude, and career goals. By providing students with a broad range of courses that are not only informative but also culturally enriching, the college is fulfilling its mission of providing a holistic education that prepares students for the challenges of the future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliating university and the college is promoting Outcome Based Education (OBE), which focuses on clearly defining the expected outcomes of each course and assessing students based on their ability to achieve those outcomes. In line with this, the university has been updating its curriculum to reflect the principles of OBE.

To ensure that the faculty and students at Govt Degree College Kupwara are familiar with OBE and the Learning Outcome Curriculum Framework (LOCF), the college recently organized a seminar on this topic. The seminar provided an opportunity for the faculty and students to learn about the LOCF, which is a tool that helps in designing courses that are outcome-focused and aligned with the needs of the industry and the changing job market.

Through the seminar, the faculty and students were introduced to the concept of OBE and the LOCF, which will be a crucial part of the updated curriculum. The LOCF provides a structured approach to course design, focusing on defining clear learning outcomes for each course and aligning those outcomes with the needs of the industry and the job market.

By introducing the LOCF to the faculty and students, the college is taking proactive steps to ensure that its curriculum is relevant, up-to-date, and aligned with the needs of the industry. This will help to equip students with the knowledge and skills they need to succeed in their chosen careers and contribute to the growth and development of the country.

20.Distance education/online education:

Due to the pandemic, Govt Degree College Kupwara has enhanced its virtual platforms to reach students and stakeholders remotely. The institution has been using virtual mediums to deliver study material even before the pandemic. The hybrid pedagogy

implemented in the institution has extended contact hours for teaching, making it possible to conduct assessments, viva-voce, laboratory experimentation, and other academic transactions online. The institution has a robust LMS in place, and Google Classroom, Zoom, WiseApp, and other applications are used for online learning. Remedial classes and tutorials are arranged for below-average students beyond college hours in the online mode. The institution also provides counseling to opt for courses available on SWAYAM, NPTEL, V-Lab, etc., which are available in the distance mode. The institution conducts classes and examinations online during pandemic and this also trained students and staff to use blended learning and to follow the provisions available under NEP-2020.

Extended Profile

1. Programme

1.1 207

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 2694

Number of students during the year

File Description	Documents
Data Template	View File

2.2 222

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 734

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	60
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	47
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	96.32
4.3 Total number of computers on campus for academic purposes	96
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college follows the academic calendar provided by the University of Kashmir, ensuring effective curriculum delivery. Faculty members analyze student needs before each semester and plan curriculum delivery accordingly, incorporating various activities related to the syllabus. Workload statements are</p>	

submitted by department heads, forming the basis for the general timetable. Each department creates its own teaching plan, covering topics within the specified timeframe. The curriculum delivery involves interactive activities such as classroom teaching, group discussions, presentations, quizzes, debates, and tests, fostering higher-order cognitive skills in students. Regular assessments and examinations are conducted, with results reviewed to identify and assist weaker or advanced students through remedial classes. The faculty works collaboratively to support academic growth, actively participating in university meetings, seminars, and conferences. The college strictly follows the new examination pattern introduced by the university. Initiatives like the CBCS model, library enrichment, laboratory upgrades, subject tours, industrial visits, seminars, debates, and workshops contribute to effective curriculum planning, development, and delivery. Skill-oriented courses are offered to enhance students' abilities and improve their job prospects in national and international markets.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdckupwara.edu.in/Header/faculties.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has developed a structured and documented process for implementing the curriculum. The internal quality assurance cell (IQAC) of the college in consultation with the heads of departments, timetable committee, examination committee prepare the academic calendar of the session and incorporates components like theory, practicals, tutorials, student seminars, extension activities and reflects same in college brochure, website, and notices for information of students. Moreover, the examination calendar is notified by the affiliating University from time to time. The college has introduced internal assessment tests and class tests to evaluate the academic performance of students in the curricular aspect. The dates for these tests are being notified by the Examination Committee and concerned Departments through website and notice boards. The aim of these assessments is to ascertain their academic potential and regularity and punctuality in their classes. The Departments keep track of educationally weaker students and their demands like the

conduct of remedial classes, individual attention is given by the concerned faculty. It has also been found that said reforms have improved the attendance and punctuality of the students. Moreover, most of the Departments have introduced innovative methods of evaluation like Open Book Tests/ Google quiz, online examinations, etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gdckupwara.edu.in/index.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

175

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college incorporates cross-cutting issues into its curriculum through the affiliating university. Environmental and

sustainability topics are integrated into various courses such as Environmental Studies, Chemistry, Zoology, Botany, Geography, and Disaster Management. Human values are taught in subjects like Political Science, Commerce, English, and Education, while professional ethics are included in English, Commerce, and Education courses. The college also offers a separate skill course on Gender Sensitization. Renewable Energy and Energy Harvesting courses are provided to enhance students' skills. Environmental Studies is a compulsory course covering important topics like the environment, natural resources, biodiversity, pollution control, waste management, and more.

The college promotes awareness and sensitization through co-curricular and extracurricular activities. The National Service Scheme (N.S.S.) undertakes environmental protection initiatives like tree plantation, village cleanliness drives, and awareness programs. Competitions, talks, and events are organized to raise awareness about nature, biodiversity, and sustainability. The college actively participates in campaigns such as Swachh Bharat Summer Internship and Swachhta Pakhwada. Ethical and human values are integrated through activities conducted by N.S.S., N.C.C., YRC, SVEEP, and the Political Science department. National festivals and social initiatives further promote values and address gender issues. Overall, the college strives to create an inclusive and environmentally conscious learning environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

838

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gdckupwara.edu.in/IQ/feedback2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

740

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

121

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The district of Kupwara in Jammu and Kashmir has a predominantly rural population, and the majority of students in GDC Kupwara come from economically weaker sections. The college takes various steps to identify slow and advanced learners through assessments and discussions. A separate timetable of remedial classes is created for slow learners, where teachers provide additional learning material and revise critical topics. Special assignments and group discussions are conducted to boost learning ability and morale. Advanced learners are encouraged through participation in various activities and provided opportunities to acquire new skills and knowledge. Both groups engage in group discussions to adapt to evolving educational dynamics. The college also offers counseling and support, references to journals, and uses technology to enhance learning experiences. Online classes through various platforms were also used during covid 19 for all the learners including advanced and slow learners.

File Description	Documents
Link for additional Information	https://www.gdckupwara.edu.in/Header/tt.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2694	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GDC Kupwara has implemented a student-centric approach to teaching, where students actively participate and share their knowledge. This methodology includes seminars, discussions, and encourages students to overcome stage fear and improve their oration skills. It prepares students for future challenges and examinations, fostering better learning outcomes. Feedback from students is collected to improve the teaching-learning process and the academic atmosphere.

The classrooms are equipped with audiovisual devices and internet facilities, which are utilized by teachers to enhance the teaching process. ICT tools like Zoom, Wise App, Google Classroom, and Teachmint are used for online classes, exams, and tutorials, especially during the COVID-19 pandemic. Guest lectures are also encouraged to provide diverse perspectives.

Students engage in co-curricular activities such as NSS, NCC, and sports, promoting discipline, team spirit, and social involvement. This helps develop their character, leadership skills, and community consciousness.

In addition, skill courses are offered in various fields such as Apiculture, Sericulture, post-harvest technology, Electric circuits and Networking skills, English Writing Skills, and more. These courses provide students with valuable skills, enabling them to earn money, gain economic independence, and potentially pursue these skills as a profession.

Overall, GDC Kupwara strives to provide a holistic educational experience that empowers students academically, socially, and professionally.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

GDC Kupwara has embraced ICT (Information and Communication

Technology) to enhance the teaching-learning process. The college utilizes ICT for course material development, content delivery and sharing, communication, presentations, administrative support, and student enrollment. The lecture halls, auditorium, and conference hall have been upgraded with modern technology, including high-end dual flat panels/digital boards, desktop computers, and LCD projectors. The college is equipped with high-speed internet connectivity and power backup to support ICT-enabled delivery. Regular maintenance and upgrades are conducted to ensure smooth operation of the ICT infrastructure.

The college is integrated with the National and Regional EDUSAT Network and has a dedicated studio for recording lectures and e-content. Internet networking facilitates inter-department connectivity for resource sharing. The e-resource cell in the central library assists students in accessing e-resources according to their needs. The college website is vibrant and offers e-resources from local and national sources to students. During the COVID-19 lockdown and beyond, the college effectively engaged students in the teaching-learning process using online platforms such as Google Classroom, WiseAPP, Teachmint, Zoom, Google Meet, and YouTube.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gdckupwara.edu.in/IQ/GT2020.PDF

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
60	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
37	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
90	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment procedure at our College follows the guidelines set by the affiliating University. Previously, internal exams were conducted for non-science subjects and both practical internal and external exams were held for science streams, each carrying 20 marks. However, since 2015, the University has changed its norms. Internal assessment has been eliminated for non-science streams, and for science subjects, it has been limited to a single external examination worth 30 marks.

Despite the removal of internal assessment for all streams, the College administration still conducts Internal Assessment Tests once per semester to promote punctuality, efficiency, and accountability among all students. These tests evaluate various components, including attendance percentage, maintenance of practical copies, and practical skills. This internal evaluation is conducted to provide continuous feedback but is not included in the final grading. The class tutors analyze the results of each test, calculating the pass percentage by dividing the number of students who appeared and passed in each course. Test results are announced within one to two weeks after the conclusion of the test. Students have the opportunity to review their answer sheets and discuss any queries with the respective staff.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The errors in their results like marks of the internal assessment, attendance sheets, errors in the bio-data etc. are immediately addressed, corrected, and quickly disposed of for onward submission to the university by the convener examination committee. Each and every superintendent and the staff member concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. The relevant documents/testimonials are submitted through the proper channels to Controller Examination for speedy Redressal of the issue. The close and continuous communication is maintained by

the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations, and doubts if any. As per internal practical tests are concerned, if any student pinpoints any academic discrepancy viz a viz conduct of tests, the concerned teachers wholeheartedly show their concern, and attention is given to the student grievances. The evaluation of the answer scripts is also assigned to the college faculty. The awards are uploaded on the affiliating university's e-awards portal which helps in the timely, transparent, and error-free declaration of results.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Government Degree College Kupwara offers various undergraduate programs in Science, Humanities, Computer Applications, and Commerce, each with specific learning outcomes. However, there are also common outcomes shared across these programs. The college aims to create a comprehensive learning environment through classroom instruction as well as co-curricular and extracurricular activities. Teachers promote a lifelong quest for knowledge and self-learning, encouraging students to stay updated and embrace new technological and subject matter developments.

The college emphasizes responsible interaction with the planet, promoting sustainable practices and preserving natural resources for future generations. Communication skills are enhanced, enabling effective exchange of ideas, knowledge, and information in the language of choice.

Engaging in departmental and societal activities nurtures teamwork and leadership qualities among students. They learn to respect diverse viewpoints, mediate disagreements, and make ethical decisions in professional and personal contexts. The college also instills allegiance to constitutional values, shaping students into empathetic and well-informed citizens.

Mechanisms are in place to communicate program and course outcomes

to all stakeholders. Prospective students can access information through the college website and prospectus. During admission, the Counselling Cell and Students' Help Desk provide guidance on course expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Government Degree College Kupwara, program outcomes and course outcomes are communicated to students and teachers through various channels. At the beginning of each semester, subject teachers discuss the program outcomes and course outcomes in introductory classes. These outcomes are also available on the college website and the syllabi can be accessed on the website of the affiliating university. To evaluate program outcomes and course outcomes, the institution follows a comprehensive process. Written examinations are conducted for each semester to assess the achievement of curriculum objectives. Class tests are arranged to identify weaker areas and provide counseling to students. Faculty members closely monitor student development, calculate attendance, and maintain progress records. Home assignments are given to enhance students' knowledge, and remedial classes are offered for subjects where students perform weakly. The college also organizes seminars, debates, case studies, and quiz competitions to promote integrated and interesting learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

432

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://egov.uok.edu.in/results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gdckupwara.edu.in/IO/feedback2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

41

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the year, the college conducts a range of extension activities in the neighborhood community, which aim to sensitize students to social issues and contribute to their holistic development. These activities have a significant impact on the students and the community. Here is a summary of the activities and their impact:

1. **Awareness programs:** The college organizes various awareness programs on social issues such as drug addiction, environmental concerns, women's hygiene, and literacy. The impact is seen in increased awareness and sensitivity among students, who are more likely to actively participate in addressing these problems.
2. **Community service initiatives:** The college engages in community service activities like cleanliness drives, blood donation camps, and plantation drives. These initiatives instill a sense of responsibility and civic duty in students. They also contribute to the betterment of the community by improving cleanliness, health, and environmental conditions.
3. **Adopting tribal villages:** The college has adopted two tribal villages with low literacy and economic levels. Students actively participate in extension activities in these villages, gaining exposure to their culture, traditions, and socioeconomic challenges. This experience fosters empathy, leadership qualities, and problem-solving skills among students. It also contributes to the overall development and empowerment of the tribal communities.

File Description	Documents
Paste link for additional information	https://www.gdckupwara.edu.in/IO/extension21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

18

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2933

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GDC Kupwara has a well-equipped campus with sufficient infrastructure and academic facilities. The campus includes administrative blocks, admission blocks, science blocks, library blocks, and multiple academic blocks. There are ICT-enabled classrooms, seminar halls, and conference rooms. A state-of-the-art auditorium with advanced audiovisual systems and an air-conditioned environment is available. The college has various science labs, an examinations control office, a browsing center, and library and reading rooms.

Additional facilities include an e-content studio, principal's office, department offices, staff rooms, placement/counseling rooms, hostels for both girls and boys, a day care room/Girls common room, NCC/NSS rooms, a dispensary, transport services, food counters/canteens, and a gymnasium. The campus also features sports facilities such as athletic areas, badminton courts, cricket grounds, football fields, kabaddi fields, table tennis, volleyball courts, and a yoga center. Other amenities include parking slots, parks, vermicomposting plant, botanical garden, generator sets, solar power generators.

Overall, GDC Kupwara provides a comprehensive range of facilities to support academic, cultural, and sports activities, creating an enriching environment for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college campus is spread over 19.88 acres of land with 5406.18 sq.mts built up area. The rest is open space, including playground, pathways, parking and gardens.

The following facilities are available in the college for cultural activities.

- State of art auditorium with side rooms, Audio and Mike System. Podium with installed lighting and Projection System LED displays, Air Conditioned.
- Conference hall side rooms, Audio and Mike System. Podium with installed lighting and Projection System LED displays, Air Conditioned.
- Music laboratory with all the music instruments and a professional music teacher.

Sports facility available in the college for both boys and girls student.

1. Athletics: Long jump and triple jump pit - 24.75 meters.
2. Badminton: 340 square feet.
3. Chess: 200 square feet.
4. Cricket Ground: 210 square meters.
5. Cricket net practice turf wicket: 700 square feet.
6. Football: 1500 square meters.
7. Kabaddi field: 130 square feet.
8. Kho Kho: 432 square feet.
9. Table Tennis: 240 square feet.
10. Gymnasium: 1048 square feet.
11. Powerlifting: 1048 square feet.
12. Table Tennis Hut: 375 square feet.
13. Volleyball: 162 square feet.
14. Yoga: 400 square feet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdckupwara.edu.in/Header/REPORTS.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdckupwara.edu.in/IQ/GT2020.PDF
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

55.70

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Government College Kupwara library has been automated using the Software for University Libraries (SOUL) developed by the INFLIBNET Centre in Ahmadabad. The automation process took place in 2018, with the implementation of SOUL 2.0 software. The library's entire collection, including both the Lending section and Reference section, is cataloged in SOUL 2.0, and each item is barcoded and labeled according to library standards.

SOUL 2.0 provides various modules for acquisition, circulation, cataloging, patron management, serials, and online Public Access Catalog (OPAC). The circulation transactions such as issuing and returning books, fines, and other related activities are performed through the software. Additionally, the library has an OPAC terminal available, enabling users to access the collection using different approaches such as title, author, and accession number.

SOUL offers additional tools that facilitate day-to-day operations of the library, including ID card creator, spine label creator, and barcode generation. The library has a dedicated Local Area Network (LAN) for the circulation, cataloging, and OPAC terminal, ensuring smooth connectivity and functioning.

SOUL 2.0 is a user-friendly software designed specifically for college and university libraries. It operates in a client-server environment and is compatible with popular relational database management systems like MS-SQL and MySQL. The software complies with international standards such as MARC 21 bibliographic format and supports Unicode-based Universal Character Sets for multilingual bibliographic records

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gdckupwara.edu.in/Header/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.97

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

219

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GDC Kupwara places great importance on the regular up-gradation of its IT facilities to enhance the teaching and learning process. Despite being located in a far-flung area, the college administration is committed to upgrading both the physical and software/networking components of the IT infrastructure. At the

beginning of each academic year, a need assessment is conducted based on course requirements, student feedback, and faculty input to identify areas for replacement, up-gradation, or addition of IT infrastructure. The College redesigned its Website, with updated information, and made it user-friendly and interactive. The Website is managed and maintained by the IQAC cell of the college. The College redesigned its Website, with updated information, and made it user-friendly and interactive. The Website is managed and maintained by the IQAC cell of the college.

The college constantly evaluates the current needs and takes steps to upgrade the internet bandwidth. Currently, the college has more than 250 Mbps internet bandwidth, including connections from the University of Kashmir, Bharat Sanchar Nigam Ltd (BSNL), and recently purchased bandwidth from Jio. The internal networking has been upgraded to ensure widespread internet connectivity across the campus, including administrative blocks, departments, classrooms, laboratories, conference halls, and the auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and committees in place to maintain and utilize its physical facilities. Various committees, including the advisory committee, purchase committee, development committee, and library committee, contribute to formulating maintenance policies. Funds for building maintenance are obtained from the administrative department, with occasional availability under the plan-head. Small repairs and maintenance expenses are covered by the college's local fund.

The campus is maintained by dedicated employees supervised by the principal and the development and landscape committee. Tasks include regular cleaning of water tanks, garbage disposal, pest control, landscaping, and lawn maintenance. Caretakers are responsible for general classroom and auditorium upkeep.

Stock registers are maintained to record and annually audit items in general and departmental inventories. Computer and science laboratory equipment undergo regular maintenance by technical staff and laboratory attendants, overseen by lab in-charges. IT infrastructures such as computers, internet facilities, Wi-Fi, and broadband are outsourced for maintenance and repairs. The computer lab-in-charge and teachers from the BCA department maintain lab and internet facilities. The auditorium is managed by technical staff. Wooden furniture, electrification, and plumbing are

maintained by college local fund employees. Water coolers and purifiers receive regular maintenance from outsourcing agents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdckupwara.edu.in/images/c2021.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

383

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1969	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1969	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college provides students with opportunities to actively participate in various academic and administrative bodies, enabling them to develop leadership qualities. Students serve as members of committees such as the Internal Quality Assurance Cell (IQAC), Boys/Girls NSS Committee, NCC Committee, Prevention of Sexual Harassment Committee, Anti-ragging committee, Library committee, and Hostel committee.

These student representatives play a crucial role in voicing the opinions and suggestions of their respective classes regarding faculty, subjects, syllabus, teaching methodologies, and other related activities. They actively participate in college programs including seminars, debates, sports events, national festivals, NSS activities, NCC activities, and extension activities.

Class Representatives act as spokespersons for their classes and convey any grievances to the relevant authorities for resolution. They also contribute to maintaining discipline on campus by encouraging students to adhere to college rules and regulations. The principal regularly conducts meetings with all the classes to address students' grievances and gather their suggestions for policy development.

Student representatives take charge of organizing cultural and extracurricular activities within and outside the college. Some students are designated as student Under-Officers/Seniors to lead NCC contingents, while others serve as unit representatives in NSS units. These students actively participate in National Youth Parliaments, Republic Day, and Independence Day celebrations, representing the college.

Overall, the college fosters student participation, empowerment, and responsibility through their involvement in various committees and activities, creating a vibrant and inclusive campus environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since its establishment in 1988, the institution has produced numerous alumni. Recently, the college initiated the process of registering the Alumni Association of GDC Kupwara. The college highly values its alumni and invites them to important college events and programs. To maintain this connection, various departments of the college organize alumni get-togethers, where interactive meetings are held to counsel current students on career options and future academic or vocational choices. Annual alumni meetings are conducted to foster stronger bonds with the institution.

The college recognizes and honors its distinguished alumni through special programs and events. Some alumni have even joined the college as faculty and staff members, providing inspiring interactions with the students. Alumni actively participate in various welfare activities and contribute to policy-making projects. Their opinions and feedback are sought on college policies, and they are involved in Annual Review Meetings for course review and content monitoring. Moreover, alumni actively engage in seminars, sports activities, and cultural programs organized by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The college envisions becoming an institution of excellence, providing genuine, reliable, and unbiased knowledge to enlighten minds and prepare students to meet economic, social, and environmental challenges. Its mission is to impart quality education, foster research and inquiry, develop a sense of community through extension work, instill moral values and leadership qualities, and promote peace and harmony.</p> <p>The college management, led by the Principal, coordinates the functions of the institution. Committees comprising teaching and non-teaching faculty members handle curricular and co-curricular affairs, as well as administrative functions. Department heads monitor and nurture students' intellectual growth, supported by the administration. The college aims to create an equitable and democratic environment for smooth operations. The leadership and management of the college strive to equip students with critical thinking, innovation, and experimentation skills, enabling them to become transformative leaders in society. The governing body provides support for infrastructural requirements and academic projects. The college's distinctive approach is reflected in the achievements of its alumni in research, education, innovation, and community outreach. Despite being a government college with decision-making controlled by the government, the college has introduced market-oriented, entrepreneurial courses and applied branches of traditional programs.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal, as the academic head of the institution, has sufficient freedom and responsibility to fulfill the institution's vision and mission. Academic responsibilities are distributed among staff members, and committees are appointed for academic and co-curricular activities. The committees' roles and responsibilities are communicated transparently through notice-board displays and regular staff meetings.

Decisions are made through participative decision-making, involving all relevant stakeholders. Regular meetings are held between the Principal, teaching staff, and non-teaching staff to discuss various issues and arrive at decisions. Department heads oversee the functioning of their respective departments, ensuring effective decentralization.

The administration of the college includes various personnel, such as Head Assistants, Senior Assistants, Junior Assistants, and Class IV Staff. The administration encourages open discussion and involvement of the staff to improve the effectiveness and efficiency of the institution.

The Internal Quality Assurance Cell (IQAC) plays a central role in evaluating academic standards and making policy decisions. The IQAC monitors academic performances, implements feedback systems for students and staff, and makes decisions regarding timetables, evaluation systems, admission processes, academic coordination, examinations, and research and extension activities.

The Principal and the members of the Governing Body consistently strive to enhance the college's quality through effective management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a strategic plan/perspective devised for effective implementation. Institutional Development Plans are framed in which the construction, academic augmentation, and infrastructural requirements are projected in order of priority. The plans are submitted to Govt. for approval. The institution has successfully applied for grants from Govt. under different schemes. The College also generates local grants through different sources:

- Grants have been received for the maintenance of existing Blocks.
- The laboratories, establishments, and facilities have been renovated.
- All the classrooms have been modernized by installing high-end ICT gadgets.
- Vertical constructions are being promoted for optimum space management in the campus.
- Ample amount is spent on landscape development and green campus development.
- Non-conventional sources of energy are being promoted in the campus.
- Equal opportunities for all the sections of the students have been ensured.
- Disabled friendly infrastructure has been taken care of.
- More facilities like psychological counseling, career counseling services, residential facilities in hostels, library services, and health services have been upgraded.
- Laboratory equipment (consumable & non-consumable) has been upgraded and high-end equipment has been purchased and optimally used.
- Introduction of new subjects at the undergraduate level.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdckupwara.edu.in/IQ/IDP22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governance of the government college lies with the Department of Higher Education, while the Principal manages the day-to-day administration with the support of various committees such as IQAC, Advisory, Purchase, and College Development.

At the top of the administrative hierarchy is the Administrative Secretary of the Department of Higher Education. The Principal, as the institutional head, has the authority to spend and release grants in consultation with College Committees and the Accounts Section. The Principal formulates Institutional Development Plans (IDP) in consultation with conveners of committees and obtains approval from the Administrative Department for fund allocation. The funds are then managed by the Principal.

The committees, including IQAC, Advisory, Purchase, College Development, Library Committee, and Academic Monitoring, play crucial roles in monitoring construction projects, recommending fund releases, and advising the Principal on various aspects of the college's requirements. The Accounts Section handles the financial processes related to procurement, construction, and other needs.

File Description	Documents
Paste link for additional information	https://www.gdckupwara.edu.in/IQ/Organogram.png
Link to Organogram of the Institution webpage	https://www.gdckupwara.edu.in/IQ/Organogram.png
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare Schemes for Teachers:

All the permanent members of the faculty are covered with the following welfare schemes:

- General Provident Fund (GPF). The employees who are appointed prior to 2010 are covered under GPF.
- National Pension System (NPS) The employees who are appointed after 2010 are covered under the NPS Medical Insurance scheme (Mediclaime) Moreover, all the employees are now covered under the Ayushman Bharat Scheme which is Govt. of India's free hospitalization cover of Rupees 5 Lacs to every employee.

Welfare Schemes for Non-Teachers:

All the permanent members of the non-teaching staff are covered by the following welfare schemes:

- State Life Insurance (SLI).
- General Provident Fund (GPF). The employees who are appointed prior to 2010 are covered under GPF. National Pension System (NPS)
- The employees who are appointed after 2010 are covered under NPS.
- Medical Insurance scheme (Medicclaim).

Moreover, all the employees are now covered under the Ayushman Bharat Scheme which is Govt. of India's free hospitalization cover of Rupees 5 Lacs for every employee.

The College facilitates providing of accommodation in College hostels (Boys/Girls) to the nonteaching staff who hail from far-off places.

File Description	Documents
Paste link for additional information	https://www.gdckupwara.edu.in/Header/establishment.html
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College is following the PBAS-Performance Based Appraisal System laid down by the UGC. In this scheme, the performance is classified into three categories (i) Teaching, Learning & Evaluation related activities (ii) Co-Curricular, Extension & Professional Development related activities (iii) Research Publications & Academic Contributions. These are called Academic Performance Indicators (API). The CAS-Career Advancement Scheme of the entire college faculty in the UT of Jammu & Kashmir is governed by the API unless separate SROs are notified through the administrative department from time to time. At the end of each academic year, the performance of the faculty is consolidated based on the above categories on the proforma which is signed by the Coordinator of the IQAC of the college. The APRs-Annual Performance Reports are given by the Principal and the API scores are calculated for each of the three categories. The recommendation is the basic requirement to be placed into the next grade in CAS by the administrative department. Moreover, the performance of the faculty of the college is always the basis for assigning different roles to the faculty in the overall academic administration of the college. This is always done after taking structured feedback from the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is strictly followed by the government degree college Kupwara. The Internal Audit Committee is in place which is headed by a senior faculty member preferably with a commerce background who conducts internal audit of the College local fund and state grant/fund periodically after every financial year. Similarly, the administrative department of the Higher Education and Accountant General (AG) office of the UT Government also conducts external audits of funds received from various sources after each financial year and sometimes after two years. Audits are also conducted by authorized Chartered Accountants at the end of the grant period by hiring registered Chartered Accountants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funds from the Higher Education Department of Jammu and Kashmir UT. The funds are used for infrastructure, materials and equipment, books and stationery, and

other expenses. The Principal oversees the disbursement and utilization of funds. There are several committees that help with the planning and monitoring of funds. The College Monitoring Committee is tasked with ensuring that the funds are used to the utmost benefit of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has organized several significant events and initiatives during the session 2021-22 to enhance the quality of the institution. These include:

1. Visit of Honourable Union Minister for state for minority affairs Mr. John Birla and interaction with the students: This event, organized on 14-09-2021, provided students with the opportunity to interact with the esteemed minister and gain valuable insights.
2. One Day Workshop on Prime Minister's Special Scholarship Scheme (PMSSS): Organized on 29-09-2021, this workshop aimed to educate students about the PMSSS and the available scholarships, providing them with valuable information and guidance.
3. Pre-admission Counselling Program: A series of events were organized during the session 2021-22 to assist prospective students in making informed decisions about their admissions, ensuring they have access to appropriate guidance and support.
4. Student satisfaction Survey awareness programs: These programs, organized on 09-10-2021 and 06-10-2021, aimed to raise awareness among students about the importance of providing feedback and participating in student satisfaction surveys, emphasizing their role in improving the institution.

5. Participation in the Swachhta Action Plan: The college has been recognized as a Swachhta Action Plan Institution. It has formed the Swachhta Action Plan Committee and established working groups for post-COVID-19 sanitation and hygiene, waste management, water management, energy management, and greenery. This demonstrates the college's commitment to maintaining cleanliness and promoting a sustainable environment.

Overall, these initiatives highlight the college's dedication to providing quality education, fostering student satisfaction, and contributing to the overall development of the institution.

File Description	Documents
Paste link for additional information	https://www.gdckupwara.edu.in/Header/REPORTS.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

the college has undertaken several steps and initiatives. These include:

Qualified Faculty: The majority of teachers in the college hold Ph.D. degrees and have cleared the National Eligibility Test (NET) examination, ensuring a high level of qualification and expertise among the teaching staff.

Introduction of New Programs: The college has introduced new programs such as clinical bio chemistry. Additionally, efforts are being made to introduce subjects like Music, Kashmiri, in the BA program, expanding the range of educational offerings.

Improved Infrastructure: Hostel facilities for both boys and girls have been made available, and efforts have been made to increase the number of toilets in the college. The college also provides facilities such as computers, internet access, and e-content for students. Renovation of academic blocks and construction of a new academic block are undertaken to provide improved facilities for students and faculty.

Scholarships and Financial Aid: The college offers scholarships and financial aid to deserving students, supporting their academic pursuits.

ICT-enabled Classrooms: A significant number of classrooms have been upgraded with modern ICT facilities, promoting interactive and technology-enabled learning environments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdckupwara.edu.in/Header/IQAC.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government degree college Kupwara is a rural institution only geographically, but the vision and mission of the college is to

provide equal platform and equal opportunities for both female and male students, as we believe gender inequality is an impediment within the course of overall progress in education.

Safety and Security:Safety and security are very important for every co-educational institution. Since our institution offers co-education therefore has taken proper care of our students especially girl students in terms of their safety and security. We have a fleet of three buses of the capacity 50 seats each, carrying our students from college to Kupwara town and vice versa. Among three buses one bus is exclusively reserved for girl students in view of happening any untoward incident while traveling through the bus.

Counseling:Our discipline committee constituting faculty members of different subjects from Science, Arts and Commerce and members of the grievance redressal cell have been taking regular effortsfororganizing counseling sessions with our students and staff.

Common Room:Our institution nurtures co-education, there are common classrooms, common labs and common playground, common auditorium block to express their views freely on a common platform for both Girls and Boys.

File Description	Documents
Annual gender sensitization action plan	https://www.gdckupwara.edu.in/IQ/GSF.PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gdckupwara.edu.in/IQ/GSF.PDF

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government Degree College Kupwara has implemented an efficient mechanism for solid waste management. They have separate collection bins for degradable and non-degradable waste. Non-biodegradable waste is segregated at the source, and recyclable materials like plastic bottles, tins, cardboards, and wires are sent to local vendors for recycling. Starting in 2021, the recyclable waste is shredded and stored until a thermal machine, which will convert it into usable plastic products, is acquired. For liquid waste management, sewage from washrooms and pantry units is drained through underground pipes into septic tanks and soakage pits. The college also reduces the use of chemical waste by conducting experiments in groups and adopting green chemistry practices that minimize or eliminate the use of non-environmentally friendly solvents.

Regarding biomedical waste management, the college adheres to the guidelines specified in the Biomedical Waste (Management and Handling) Rules, 1998. Waste is segregated according to categories and disposed of in color-coded dustbins. The waste is collected, stored, transported, and then treated using a 2% hypochlorite solution for wet waste and autoclavation for dry waste. Treated waste is eventually disposed of in pits. They prioritize the reduction, reuse, and recycling of chemicals and do not produce radioactive chemicals or waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been actively working towards creating an inclusive environment that promotes tolerance and harmony among

its students, staff, and other stakeholders. It has taken various initiatives and organized events to celebrate National and International Days, Events, and Festivals, with the aim of fostering understanding and respect for cultural, regional, linguistic, communal, socio-economic, and other diversities.

Here is a summary of some of the programs and initiatives undertaken by the institution:

1. **Azadi Ka Amrut Mahotsav Seminar:** The College Psychological Counseling Cell, in collaboration with NSS Units and Integrated Watershed Management Programme, organized a seminar on August 3, 2021, to explore Mahatma Gandhi's concept of cultural unity.
2. **International Day of Yoga:** On June 21, 2021, the College NSS units celebrated the International Day of Yoga in collaboration with AYUSH Kupwara. This event aimed to promote the physical and mental well-being of the participants while highlighting the importance of yoga as a unifying practice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is dedicated to sensitizing students and employees to their constitutional obligations regarding values, rights, duties, and responsibilities. It achieves this through a range of curricular and extra-curricular activities. Here is a summary of the initiatives taken by the institution:

1. **Curricular Emphasis:** The college curriculum includes courses such as Political Science: Indian Constitution, Political Science: Indian Thought, Practical Ethics, Value Education, Ethical & Moral Education, etc., aimed at instilling constitutional obligations and values among students.

2. **Programs on Culture and Values:** The college organizes programs that reflect core values, inviting prominent individuals to inspire students and promote culture, traditions, values, duties, and responsibilities.
3. **Awareness Programs:** The institution conducts awareness programs on various topics such as the ban on plastics, cleanliness, and the Swachh Bharat Abhiyan to promote environmental responsibility and civic duties.
4. **National-Level Participation:** Students are encouraged to participate in sports and games, as well as in organizations like the NCC and NSS (National Service Scheme) at the national level. This fosters a sense of national unity and strengthens bonds among students across the country.
5. **Guest Lectures and Workshops:** Eminent personalities are invited to deliver lectures on ethics, values, duties, responsibilities, and environmental issues, enriching students' understanding of these subjects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt Degree College Kupwara organizes and celebrates national and international commemorative days, events, and festivals with great enthusiasm. The events are planned and organized by the IQAC, Seminar/Debate Committee, and different departments of the college. Some of the events are also organized in collaboration with the district administration, other government and non-government departments. The staff members, students, NSS volunteers, and NCC cadets actively participate in these programs.

The following national and international commemorative days and events are organized and celebrated in the college every year:

- World Environment Day
- World Arbor Day 21st March
- World Forest Week
- Independence Day
- Republic Day
- National Integration Day
- NSS Day
- International day against drug abuse and illicit trafficking
- Constitution Day
- International Women's Day (8 March)
- Unity Run on the Rashtriya Ekta Diwas
- National Voters Day
- Teachers Day
- International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Services Provided during Covid-19 Pandemic

Objectives:

- To provide educational services to students through online platforms.
- To augment the infrastructure of adopted schools by providing books, furniture, and computer systems.
- To reach out to the community through the National Service Scheme (NSS).
- To identify the needs of the community and provide support.
- To support the District Administration in constitutional obligation activities.
- To organize awareness programs and provide financial and moral support to adopted villages.

Context:

The COVID-19 pandemic made it difficult to provide offline educational services in a number of ways. Social distancing restrictions made it difficult for students to attend school in person, and not all students had access to computers or the internet. The pandemic also had a negative impact on students' mental health.

Practice:

During the pandemic, the college provided online classes via Google classroom, Zoom, WISE App, G-Suite, and the college website. The college also provided logistic support services to the community, local schools, and administration. This included

donating computers, printers, chairs, whiteboards, and other supplies to adopted schools, providing bus services for field trips, and organizing awareness programs on topics such as women's hygiene and COVID-19 vaccination.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College Kupwara is a college that is committed to providing quality education to all students, regardless of their background. The college has a number of distinctive features, including its focus on equity and inclusiveness, its commitment to skill enhancement, and its efforts to empower weaker sections of society.

Equity and inclusiveness

The college offers admissions to both genders and even to the third gender. It also follows a 30% reservation policy for students from marginalized communities. This ensures that all students have the opportunity to receive a quality education, regardless of their background.

Skill enhancement

The college offers a number of skill-enhancement courses, such as apiculture, vermicomposting, and solid plastic waste management. These courses help students develop the skills they need to succeed in the workforce. The college also offers certificate courses in CCC, Python programming, and music. These courses help students develop their creative and technical skills.

Empowerment of weaker sections of society

The college provides residential facilities for students from backward areas. It also has a number of community outreach initiatives that help to empower weaker sections of society. These

initiatives include programs on mental health, physical health, and skill orientation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college has outlined several areas of focus and improvement in its strategic plan. Collaboration with external organizations will be established through new MOUs and partnerships. The college aims to enhance its physical facilities by providing adequate resources such as laboratories, libraries, auditoriums, parking spaces, washrooms, hostels, and additional classrooms. The library will be improved by increasing the number of titles available and promoting the use of resources like DELNET and N-List. IT infrastructure will be upgraded with an increase in the number of nodes, keeping facilities up to date, and installing interactive boards/LED TVs in classrooms and seminar halls. Free Wi-Fi will also be made available to students. Maintenance of campus facilities will be a priority, including renovations of blocks, administrative buildings, and washrooms. The college will enhance its rainwater harvesting unit and maintain trees, plants, and lawns on campus. Student mentoring and support will be provided through a mentor system, remedial teaching for slow learners, and organizing classes and activities for competitive exams and career counseling. Student progression to higher education will be supported through continuous counseling, and student participation and activities will be encouraged through various departments and committees such as the student council, NSS, sports department, cultural committee, and college magazine. Strategy development and deployment will involve the College Development Committee (CDC), IQAC, and decentralization of administration.